St. Aloysius College

Elthuruth, Thrissur, Kerala - 680 611, India

Affiliated to the University of Calicut & Aided by the Govt. of Kerala
Reaccredited by NAAC in the Third Cycle with Grade B++
www.staloysiuselt.edu.in

STRATEGIC PLAN

2021-2026

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Introduction

St. Aloysius College is an Arts and Science College, affiliated to the University of Calicut. It is a minority coeducational institution run by priests who belong to the Congregation of the Carmelites of Mary Immaculate (CMI), founded by St. Kuriakose Elias Chavara, a prominent educationalist and social reformer of the 19th century in Kerala. The CMI priests administer various prominent educational institutions and social charitable centers, throughout the country and abroad.

The College was sanctioned by the Government of Kerala and given provisional affiliation to Kerala University on 27th June, 1968. Today St. Aloysius College is a premier higher educational institution under the University of Calicut with 18 undergraduate programs, 8 postgraduate programs and Department of English as Research Center. Geographically this is one of the most scenic suburbs of Thrissur corporation. The place is surrounded by paddy fields and canals forming a branch of kole wetlands, a Ramsar site of international importance.

Since its inception in 1968, the college has been rendering valuable service for the advancement of the educationally, socially and economically backward rural people in and around Thrissur. St. Aloysius College has been a key factor in bringing about transformation to the region. If Elthuruth is what it is today, this place owes a great deal to the college academic community.

What lies in the efficacy of the college is its well-structured mechanism through its leadership and commitment operated on the most micro-level to identify the changes in times and realize the need for advancement attuned to the globalized world.

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Vision

St. Aloysius College, Elthuruth is guided by the vision and mission of St. Kuriakose Elias Chavara. We emphasize value based life oriented education molding intellectually competent, morally upright, socially committed and spiritually inspired individuals capable of building a more humane social order within the context of religious pluralism and cultural diversity

Mission

1.To accept and cherish students as they are and instill in them commitment to values, enabling them to grow in the diversity of our cultural, social and religious traditions.

2.To stimulate academic competency for the promotion of qualitative teaching learning and research experience in the college.

3.To encourage self-evaluation and accountability in all matters concerning the objectives of higher education.

4.To promote holistic development of individuals through co-curricular activities in the campus and collaborative programs with other institutions.

5.To provide all possible student support to make easy progression to higher studies and useful employment.

Value Framework

To promote the following core values among the faculty and students:

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Value Framework

1. **Global Competencies**
2. **Sound Ethical Aptitude**
3. **Incessant Quest for Excellence**
4. **Regional / National Framework**
5. **Holistic Development**

Strategic Plan Committee

The Strategic Plan Committee is established to develop, implement, and oversee the strategic planning process for the institution. The committee aims to align the college's mission and vision with actionable goals and objectives, ensuring a clear direction for growth and improvement.

1) Dr. Chacko Jose P (Principal)– Chairman
2) Rev. Fr. Thomas Chakramakkil (Manager)
3) Dr. Betsy Paul C (Former Principal In– Charge)– Member
4) Rev. Fr. Arun Jose K (Administrator)– Management Representative
5) Mr. Melvin Luke George (IQAC Coordinator)
6) Dr. Libison K.B (IQAC Member)
7) Mr. Hamza Chunnat (Alumni Representative)

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Methodology of SWOT Analysis

All the stakeholders of the institution constituting the teaching and non-teaching staff along with student class representatives, alumni and parents, over a period of time have discussed various issues pertaining to the college. The core committee headed by IQAC and the stakeholders have arrived at the following SWOT analysis.

The present methodology included and analysed the following components-

1. Academic and Administrative Information

2. Suggestions from Students Feedback

3. PTA feedback

4. Suggestions by faculty

5. Non-teaching Staff Feedback

6. Suggestions from Alumni Feedback

7. All other stakeholders' opinions

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Strength, Weakness, Opportunity and Threat (SWOT) Analysis 2020

SWOT ANALYSIS 2020

S
1. Eco-friendly, pollution-free campus surrounded by wetlands with good infrastructure for teaching, cultural, and sports activities.
2. Minority co-educational institution with visionary management and a transparent, inclusive admission policy.
3. Fully computerized central library with e-resources and e-governance.
4. B.Voc courses, add-on programs, and regular seminars to enrich curriculum and learning.
5. Strong focus on community outreach, student development, and counseling support.
6. Students promoted to reputed institutions for internships and projects.

W
1. Lack of autonomy in course design and restrictions on starting new courses.
2. Not all PG departments are recognized as research centers.
3. There has been a delay in the university results.
4. Insufficient sports infrastructure, including the need for an indoor stadium.

O
1. Potential for expansion, autonomy, and improved infrastructure.
2. Strengthen research and faculty development through MoUs.
3. Promote eco-friendly studies like agriculture and aquaculture.
4. Increase job-oriented and skill-based courses.
5. Enhance student placements through a stronger placement cell.
6. Utilize online platforms like UGC-SWAYAM and MOOCs.

T
1. Limited placement opportunities due to location outside industrial areas.
2. Large proportion of students from economically/socially backward coastal areas and first - generation learners.
3. Need to improve research output, including patents.
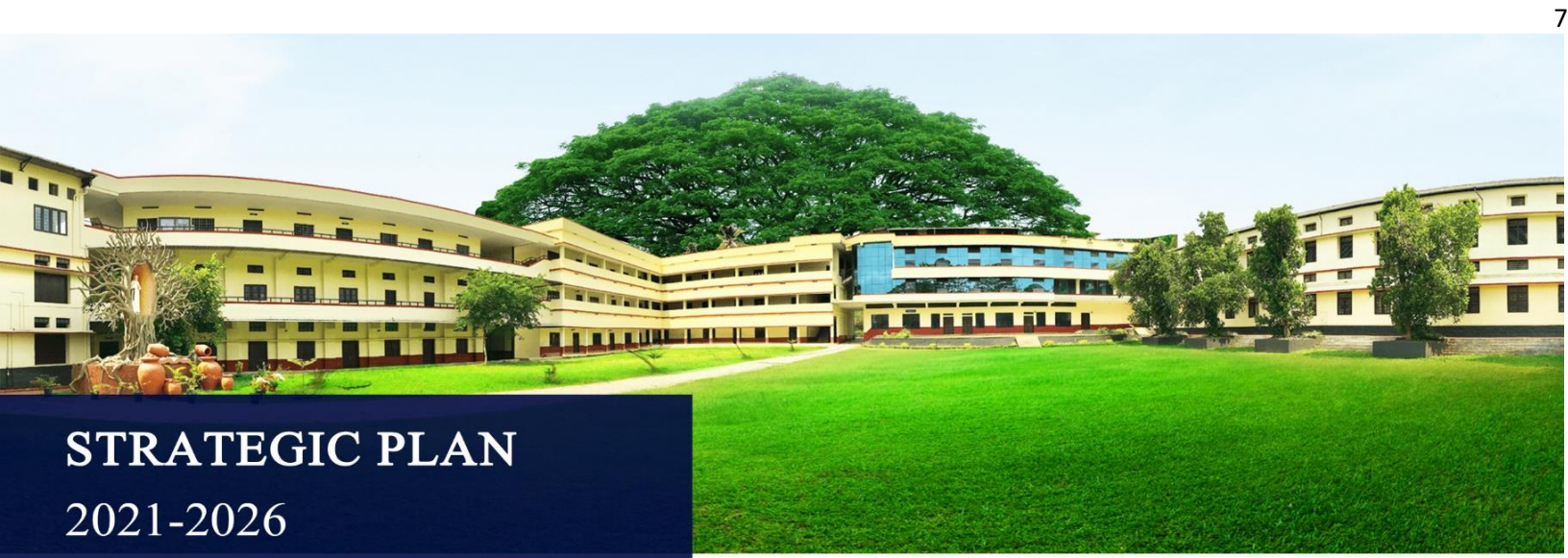4. Academic disorientation and social media influence among students.

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St. Aloysius College is committed to excellence in education, research, and community service. Our strategic plan for 2021-2026 outlines a comprehensive framework for achieving our goals of fostering student-centric learning, advancing research, enhancing infrastructure, embracing green initiatives, gaining autonomy, and expanding social outreach. This document highlights key objectives and sub-goals aligned with our mission and vision, while responding to the evolving educational landscape shaped by the National Education Policy (NEP) 2020.

Goals and Sub-Goals

Goals

- Empowering Education: Student-Centric Approaches and NEP 2020 Alignment
- Attaining Excellence in Research and Innovation
- Enhancing Infrastructure, Holistic Education, and Sustainability
- Green Initiatives and Sustainability
- Attaining Autonomy
- Social Empowerment and Community Service Programs

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Table representing the strategic plan for St.Aloysius College with the goals and their corresponding sub-goals

Goal 1

Empowering Education: Student-Centric Approaches and NEP 2020 Alignment

- Interdisciplinary education
- Placement and Internship
- Student exchange program
- Mental health
- Student welfare
- Transportation
- Financial assistance
- Implementation of new UG Courses
- Entrepreneurial skills

Goal 2

Attaining Excellence in Research and Innovation

- Aloysian Teaching Excellence Centre
- Research centre expansion
- Undergraduate Research Integration
- Expansion of English research centre
- Faculty development recognition
- International Collaborations and MoUs
- The Aloysian Centre for Kole Wetland Studies and Research (ACKWSR)

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Goal 3

Enhancing Infrastructure, Holistic Education, and Sustainability

- Campus Infrastructure Development
- Sustainability Initiatives
- Inclusive Campus Design
- ICT Cloud System
- Kole Wetland Museum
- Research analysis lab wing
- Computational biology lab
- Finance lab
- Interactive Panels in Classrooms
- Strengthening of IQAC Infrastructure
- Raise CSR Funds
- Library Renovation, Advance Automation and Cafe Library

Goal 4

Green Initiatives and Sustainability

- Green Certification (ISO)
- Green Credit Program (GCP)
- Enhancing Biogas Plant
- Kole Wetland Preservation
- Solar panel extension
- Paper Usage Reduction
- Plastic Waste Recycling Unit based on Swachhata Pakhwada scheme of Central Government

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Goal 5

Social Empowerment and Community Service Programs

- Community Library
- Village Adoption
- Aloysius Blood Bank
- Empowering Communities through Education
- Meal Sharing Program: Cultivating Compassion Among Students
- Formation of Disaster Management team
- Gerontology Care Initiative: Empowering Students to Support the Elderly

Goal 6

Attaining Autonomy

- Autonomy in Curriculum Design
- Faculty Empowerment

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1. Empowering Education: Student-Centric Approaches and NEP 2020 Alignment

Objective: Create a learner-focused environment that fosters holistic development and aligns with the principles of NEP 2020, enhancing students' academic, personal, and professional growth. To maintain and develop academic environment and to enhance skills among students the college has evolved various mechanisms such as conduct of remedial classes and Peer Teaching initiatives for Slow learners and Add-on Courses, coaching classes for competitive examinations, Scholar Support Program (SSP), Walk with Scholar (WWS) scheme and Student Development Program (SDP) for Advanced learners, Additional Skill Acquisition Program (ASAP). The College also conducts a variety of Value Added courses. An assortment of committees and cells are functioning to empower the students like Placement cell, Women cell, NSS, Red Ribbon Club, NCC. The alumni of the institution have been instrumental in launching various programmes in the campus. All these cells are community oriented and provide opportunities for students to serve the society at large.

Key Sub-Goals:

1.1 Interdisciplinary Education:
- Leverage NEP 2020's focus on multidisciplinary learning by offering flexible course structures that allow students to explore subjects beyond their core disciplines. Programs will integrate humanities, sciences, and vocational skills to provide a well-rounded education.
- Introduce minors and electives that span different disciplines, such as technology and arts, business and environmental studies, to foster innovation and critical thinking.

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1.2 Placement and Internship Support:

- Strengthen the Career Development Cell to provide comprehensive placement assistance by partnering with leading industry players.

- Develop structured internship programs, offering hands-on learning and real-world exposure. This will include industry internships, research internships, and NGO partnerships.

- Establish a dedicated Placement Assistance Hub to guide students through CV building, mock interviews, and job search strategies.

1.3 Student Exchange Program:

- Implement international student exchange programs, starting with partnerships in Europe and Asia. This will enable students to experience diverse academic cultures and global perspectives.

- Facilitate exchange opportunities through networks like ERASMUS and initiate direct partnerships with institutions in the USA, Ireland, and Southeast Asia.

1.4 Mental Health and Counseling Services:

- Create a mental health hub on campus to provide counseling services, focusing on mental health, career guidance, and stress management.

- Train faculty and staff to become mental health first responders and create peer mentoring programs for students.

1.5 Student Welfare and Quality Assurance:

- Establish a Student Quality Assurance Cell (SQAC) to ensure continuous feedback and improvement of student services. This cell will monitor academic and non-academic support, addressing issues such as student grievances, scholarships, and extracurricular engagement.

- Develop targeted support programs for first-generation learners and students from marginalized communities.

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1.6 Transportation:

- Expand the bus facility network to ensure convenient and safe travel for students from neighboring towns and rural areas, improving accessibility and attendance.

1.7 Financial Assistance for Students

- Support for BPL Students: Provide scholarships and financial aid to students from Below Poverty Line (BPL) families to cover tuition fees, study materials, and essential expenses.
- Establish a dedicated fund to support BPL students with hostel accommodations and meal plans.
- Incentives for Achieving Excellence in Sports and Arts: Offer cash prizes, scholarships, and fee waivers to students who excel in state and national level competitions in sports and arts. Create a special fund for students representing the college in national events to cover travel, equipment, and training expenses.

1.8. Entrepreneurial Skill Development for Students

- To nurture a mindset of innovation, leadership, and business acumen among young learners, preparing them for real-world challenges and opportunities. These activities aim to equip students with practical skills to start, manage, and grow businesses or entrepreneurial ventures.

1.9 Implementation of new UG Courses:

- Aims at new Undergraduate (UG) courses at Aloysius College to align academic offerings with emerging trends, industry demands, and the interests of students. The primary focus is on providing interdisciplinary education that integrates modern fields of study with traditional disciplines, creating diverse learning pathway.

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2. Attaining Excellence in Research and Innovation

Objective: Establish St. Aloysius College as a research hub that drives innovation and contributes to national and international academic advancements, with a special focus on sustainability.

Key Sub-Goals:

2.1 Research Center Expansion:
- Expand existing research center and implement research centers in departments like Mathematics, Commerce, Economics, and Chemistry.
- Establish new research wings in emerging fields such as Artificial Intelligence, Environmental Studies, and Sustainable Development.
- Establish transdisciplinary research center in local and indigenous knowledge systems, arts and crafts and the general celebratory culture in Thrissur specifically focusing on the world-famous Thrissur Pooram.
- Explore sources to attract funding agencies for the research to be conducted in the college.
- Encourage faculty and students to engage in collaborative research projects, both within and across departments.

2.2 Undergraduate Research Integration:
- In alignment with FYGUP (Four-Year Undergraduate Program) and NEP 2020, integrate research opportunities for undergraduate students, enabling them to contribute to ongoing projects.
- Develop research skill-building workshops for UG students, focusing on areas like data analysis, academic writing, and ethical research practices.

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2.3 Expansion of English Research Center for Sustainability:

- Establish a specialized research center in the Department of English focused on sustainability studies, especially aligned with the "Sustainable India 2047" initiative.

- Foster research collaborations with international universities, such as University College Cork in Ireland, known for its research in sustainability.

- Promote research in climate change literature, environmental ethics, and the intersection of sustainability and human rights.

- Explore research areas and collaborations within and outside the college for transdisciplinary, multidisciplinary and interdisciplinary research drawing from the concept of MERU (Multidisciplinary Education and Research University) concept advocated by NEP 2020.

- Explore possibilities in research in literary gerontology along with transdisciplinary, multidisciplinary and interdisciplinary research in gerontological studies considering the growing population of elderly in the state.

- Explore sources to attract funding agencies for the research to be conducted in the college.

2.4 Faculty Development and Recognition:

- Introduce an award for faculty members who publish in high-impact journals and contribute to cutting-edge research.

- Provide financial grants for faculty to attend international conferences, participate in collaborative research projects, and pursue higher studies.

2.5 International Collaborations and MoUs:

- Actively pursue international Memoranda of Understanding (MoUs) with research-driven universities worldwide. Focus on building partnerships in areas such as sustainability, artificial intelligence, and social sciences.

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- Establish dual-degree programs and joint research initiatives with global institutions to enhance the college's academic reputation.

2.6. The Aloysian Centre for Kole Wetland Studies and Research (ACKWSR)

- The Kole Wetland Centre is a proposed conservation and education project located in the Kole Wetlands of Thrissur, a Ramsar site of international importance. The centre's mission is to promote the conservation and sustainable development of the Kole wetlands in Kerala. The centre would provide a number of benefits to the local community and to the environment, including protection and restoration of the Kole Wetlands, educational opportunities for the public, and increased awareness of the need to protect wetlands. Documentation of Kole related indigenous knowledge in Kerala especially in Thrissur Kole lands

- The Kole Wetland Centre is a visionary project that has the potential to make a significant contribution to the conservation of wetlands and the education of the public about the importance of these ecosystems.

2.7 Aloysian Teaching Excellence Centre

- To design a centre to elevate the standards of education in alignment with the National Education Policy (NEP) 2020. At the heart of this initiative is the promotion of the Indian knowledge system, which serves as a cornerstone in shaping our educational framework.

3. Enhancing Infrastructure, Holistic Education, and Sustainability

Objective: Create a modern, well-equipped, and inclusive campus that supports holistic education and integrates sustainability into daily operations.

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Key Sub-Goals:

3.1 Campus Infrastructure Development:

- To build an International Conference Hall, renovate the college auditorium and seminar hall to accommodate larger gatherings, conferences, and cultural events. Modernize these spaces with advanced sound systems, projection facilities, and eco-friendly designs.

- Upgrade the media room with new audio-visual equipment to facilitate digital learning, video production, and broadcasting.

3.2 Sustainability Initiatives:

- Expand solar energy capacity on campus, aiming to cover the college's energy needs through renewable sources.

- Implement a campus-wide waste management system, with a focus on reducing, reusing, and recycling.

3.3 Inclusive Campus Design:

- Ensure the campus is fully accessible to students with disabilities by adding ramps, elevators, and special accommodations in classrooms and labs.

- Establish a Disability Resource Center to support students with special needs, providing academic and social support.

3.4 ICT Cloud System:

- Build a robust ICT cloud system to manage digital resources, online learning platforms, and administrative functions. This will allow for seamless hybrid learning environments and greater accessibility for students and faculty.

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3.5 Kole Wetland Museum:

- To promote the conservation and sustainable development of the kole wetlands in Central Kerala. The museum could partner with local businesses and organizations to promote sustainable tourism in Kole wetland regions.

3.6 Research Analysis Lab Wing:

- To support the development of new technologies for the conservation and sustainable management of Kole wetlands. It can also be used to train next generation of scientists in the field of wetland ecology and conservation.

3.7. Computational Biology Lab:

- To foster research and innovation in bioinformatics, systems biology, and computational modeling in biological sciences. The lab will support interdisciplinary research at the intersection of biology, computer science, and data analytics.

3.8. Finance Lab:

- Establish a Finance Lab equipped with financial simulation software, real-time market data platforms, and tools for risk assessment. The lab will be used for training students in stock market operations, financial modeling, portfolio management, and economic forecasting.

3.9. Interactive Panels in Classrooms:

- To modernize teaching methods by integrating interactive technology into classrooms, enhancing student engagement and fostering collaborative learning.
  The panels will support video conferencing, allowing for virtual guest lectures and global classroom collaborations.

- They will be integrated with the institution's learning management system to provide access to e-books, simulations, quizzes, and interactive content.

3.10. Library Renovation, Advance Automation and Café Library:

- To implement advanced digital systems, including e-library services with access to vast online databases, e-journals, and e-books. Install self-checkout kiosks, RFID-enabled book tracking, and a cloud-based library management system for efficient operations and seamless remote access to resources.

- To implement the SWARAM initiative for differently-abled students at St. Aloysius, the focus will be on creating an inclusive and accessible learning environment through an audio library. The initiative would aim to support visually impaired and other differently-abled students by providing audio resources that enhance their academic experience.

- To create a Café Library within the main library or as an adjacent space, offering a relaxed, informal setting for students to reaad, collaborate, and engage in intellectual conversations over coffee and snacks. This space will blend learning with leisure, encouraging creativity and informal study sessions.

3.11. Strengthening of IQAC Infrastructure:

- Implement a robust, cloud-based quality management system (QMS) to automate data collection, analysis, and reporting. This system will track key performance indicators (KPIs) such as teaching quality, research output, and student satisfaction.

- Equip the IQAC with advanced software tools for conducting surveys, managing feedback, and generating real-time reports. This will streamline accreditation processes and ensure continuous monitoring of quality initiatives.

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3.12. Raise CSR funds:

- To enhance our infrastructure for innovative research, especially in areas like computational biology and environmental studies.
- To Implement sustainability projects that will serve as a model for green campuses in the region.
- Provide quality education and vocational training to students from marginalized communities, equipping them with skills for the future.

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4. Green Initiatives and Sustainability

Objective: Make sustainability a core aspect of identity of St. Aloysius College by implementing green practices and contributing to environmental conservation.

Key Sub-Goals:

4.1 Green Certification:
- To obtain ISO certification for green audits to ensure that all campus activities are environmentally friendly and in line with global standards.

4.2 Green Credit Program(GCP):
- Implement Central Government Green Credit Program, enabling students to actively participate in environmental initiatives such as tree planting, watershed management, and land rehabilitation.
- Focus on transforming degraded land, wasteland, and watershed areas through community-driven reforestation and conservation efforts.

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4.3 Plastic Waste Recycling Unit based on Swechetha Pakovada scheme of Central Government:

- Scale up the plastic recycling initiative, where students can work in the recycling unit to earn stipends while contributing to eco-friendly practices on campus. This will be expanded to include a wider range of recyclable materials.

4.4 Enhancing Biogas Plant:

- Upgrade the current biogas plant to handle a larger volume of organic waste from the campus cafeteria, hostels, and grounds.
- Increase the usage of biogas produced by the plant for various campus energy needs.

4.5 Kole Wetland Preservation:

- To focus on the preservation and sustainable management of the Kole Wetlands. Kole Wetland Studies and Research Center will spearhead research, conservation efforts, and community engagement initiatives aimed at protecting the biodiversity and ecological balance of this vital wetland system.

4.6 Paper Usage Reduction:

- Promote the reduction of paper usage in classrooms and offices by assigning and submitting work through digital platforms such as Google Classroom, AMS, and similar tools.
- This shift to electronic submission and management of assignments will foster a more sustainable, eco-friendly environment while enhancing efficiency in educational and administrative processes.

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5. <mark>Social Empowerment and Community Service Programs</mark>

Objective: Strengthen the college's commitment to community engagement and social responsibility through targeted outreach and service programs.

Key Sub-Goals:

5.1 Community Library:

- Establish a community library open to the public, offering resources to promote literacy and education among underprivileged groups.
- Organize literacy drives, reading programs, and skill-development workshops for the local community.

5.2 Village Adoption:

- Adopt a nearby village, providing educational and social support through student-run programs such as tutoring, vocational training, and health awareness.
- Involve students in rural development projects, giving them hands-on experience in community service and leadership.

5.3 Empowering Schools: College-Led Learning Support:

- College students will provide free tutoring and mentorship to school students in the local community. Through this program, college students will serve as academic mentors, offering support in subjects like math, science, and language, while also guiding younger students in skill development and personal growth.
- In return for their efforts, student trainers will receive financial incentives, creating a mutually beneficial system that fosters both educational outreach and personal development.

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- The program aims to cultivate a spirit of mutual growth, encouraging college students to give back to the community while enhancing their own teaching, leadership, and communication skills.

5.3 Empowering Communities through Education:

- This initiative will focus on enhancing the employability of community members, particularly homemakers and unemployed individuals. Through vocational training, digital literacy programs, and entrepreneurial workshops, the college aims to equip participants with essential skills that foster economic self-reliance and create new job opportunities.

- By promoting continuous learning and skill development, Aloysius College seeks to contribute to a more inclusive and empowered community, ensuring that everyone has access to valuable learning resources.

5.4. Meal Sharing Program: Cultivating Compassion Among Students:

- To launch a meal sharing program designed to cultivate compassion and social responsibility among students. This initiative invites students to contribute food items and meals to support those in need within the community.

- By getting involved, students will not only help alleviate hunger but also gain a deeper appreciation for the importance of empathy and community support. The program will feature awareness campaigns, collection drives, and collaborations with local charities to distribute food to individuals and families facing food insecurity.

- Through this hands-on experience, students will develop a genuine sense of generosity and social consciousness, reinforcing the value of giving back to their community.

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5.6. Formation of Disaster Management team:

- Disaster Management Team to ensure we're prepared for emergencies. This team will create response plans, lead safety drills, and make sure everyone on campus knows what to do in case of a crisis, whether it's a natural disaster or any other emergency.
- By working with local authorities and emergency services, the team will help keep our community safe and ready to act quickly when needed. The goal is to build a stronger, safer campus for students, staff, and faculty.

5.7. Gerontology Care Initiative: Empowering Students to Support the Elderly

- To launch a special program that connects college students with elderly people in the local community through the creation of a Gerontology Care Unit. This unit is designed to offer support, care, and companionship to seniors, addressing both their physical and emotional needs. Students will be trained by experts in basic geriatric care, learning how to monitor health, provide emotional support, and build social connections with the elderly.
- Through this initiative, students will gain valuable lessons in compassion and responsibility while making a real difference in the lives of seniors. Not only will this help address the needs of an aging population, but it will also create opportunities for students to learn from the life experiences and wisdom of older generations. By bringing students and seniors together, the program fosters empathy, social responsibility, and community care, enriching the students' education with real-life experience in gerontology.

5.8 Aloysius Blood Bank

Ensure 100% voluntary blood donation and reduce dependency on replacement donors.

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- Establish a regular blood donation camp schedule in collaboration with colleges, corporate partners, and community organizations.

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6. Attaining Autonomy

Objective: Achieve autonomy to allow for greater curricular freedom, financial independence, and innovative teaching practices.
Key Sub-Goals:

6.1 Autonomy in Curriculum Design:

- With autonomy, design flexible and innovative curricula that are responsive to the changing needs of society and industry. This will include interdisciplinary courses, skill-based education, and experiential learning models.
- Engage industry experts in curriculum development to ensure programs meet current job market demands, focusing on emerging fields such as data science, artificial intelligence, and entrepreneurship.

6.2 Faculty Empowerment:
- Empower faculty to develop and implement courses that reflect their expertise, encourage pedagogical innovation, and create a dynamic learning environment.

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Sl.No	Goals	Sub- Goals	Programs/Steps Taken Related to the Goals	Progress Tracking and Status
1.	Empowering Education: Student-Centric Approaches and NEP 2020 Alignment	Interdisciplinary education	NEP 2020 based FYUGP Implemented, Certificate Courses	In-Progress
		Mental health Student welfare	Healing Hub implemented, Counselling and emotional support for students	Completed
		Transportation	Bus Facility provided for students and teachers	Completed
		Financial assistance Implementation	Vidhyadhanam project, Khel Puraskar-Financial assistance for students	Completed
		Implementation of new UG Courses	Botany and Computational Biology Course implemented	In-Progress
		Entrepreneurial skills	Entrepreneurship Development Club and the Institution's Innovation Council activities like Inlight24, Umbrella making, Ornamental Fish	In-Progress

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			Farming, Plant nursery Training etc	
		Placement and Internship Support	Signed MoUs with AVODHA, Yuva, NASSCOM and assisted in placement and internship support. Above 62%of our students got placed.	In-Progress
2.	Attaining Excellence in Research and Innovation	Research centre expansion	Recognition of Mathematics department as research centre is in final stage. Research Centre Approval Committee visited college and approved the plan with slight modifications.	In-Progress
		Undergraduate Research Integration	FYUGP implemented and opens the way for research	In-Progress
		Expansion of English research centre	Conducted International Conference in Sustainability	In-Progress

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		Faculty development and recognition	Fr. Malachias Award implemented and provided financial grant (Rs.10000) for faculty (publication in high-impact journals, International Presentationts etc)	Completed
		Aloysian Teaching Excellence Centre	Implemented St.Chavara Centre for Teaching Excellence and educational Innovation (SCCTEEI)	Completed
		Collaborations and MoUs	33 active MoU's with reputed institutions and 68 Collaborations	In-Progress
		The Aloysian Centre for Kole Wetland Studies and Research (ACKWSR)	Launched Aloysian Centre for Kole Wetland Studies and Research	In-Progress
3.	Enhancing Infrastructure, Holistic Education, and Sustainability	Campus Infrastructure Development	Renovation of Auditorium and Seminar Hall , Construction of new block.	In-Progress
		Sustainability Initiatives	Upgraded Solar Panels	Completed

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		Inclusive Campus Design	Constructed ramps and elevator	Completed
		ICT Cloud System	Implemented ICT Cloud system	Completed
		Library Automation	Upgraded Koha into latest version hosted in Clouds	In-Progress
4.	Green Initiatives and Sustainability	Green Certification (ISO)	Awarded ISO Certification in Green Audit	Completed
		Plastic Waste Recycling Unit based on Swachhata Pakhwada scheme of Central Government	Inaugurated the Haritham Project for recycling	In-Progress
		Kole Wetland Preservation	Implemented Aloysian Kole Wetland Centre, conducting various programs for creating awareness among students	In-Progress

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		Solar panel extension	Upgraded to 40KWh	Completed
		Paper Usage Reduction	Assignments, projects etc. are submitted through AMS and Google classroom for reducing paper usage.	In-Progress
5.	Social Empowerment and Community Service Programs	Community Library	Implemented Community Library, Books donated by students and Staff	Completed
		Village Adoption	'Karunya' Project Implemented, adoption of families by staff and students in nearby villages	Completed
		Empowering Communities through Education	Aloysian Centre for Life Long Learning Implemented, various training programs like umbrella making, LED light making etc. done	In-Progress

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		Meal Sharing Program: Cultivating Compassion Among Students	Padheyam project– Food donation by the students to the destitute in town	Completed
6.	Attaining Autonomy	Autonomy in Curriculum Design Faculty Empowerment	Teachers are part of the FYUGP syllabus committee and the textbook committee.	In-Progress

Conclusion

The St. Aloysius College Strategic Plan for 2021–2026 charts a path for the institution to thrive as a center of excellence in education, research, and community engagement. Through a focus on student-centric methods, research, sustainability, and social outreach, the college aims to create an inclusive, innovative, and forward-thinking environment that prepares students to become global leaders and responsible citizens.